

ENGLISH FOR TEACHERS

EDINBURGH JULY 2018

(MOBILNOŚĆ W RAMACH PROJEKTU „Wrocław's
international high 5:
gotowi na multikulturowość”)



MY TEAM

- Iwona and me - Poland,
- Dana, Hanna, Sarka and Ulrich - the Czech Republic,
- Alfred and Gernot - Austria,
- Gustavo, Nuria and Estrella - Spain,
- and the most important one,
our teacher Richard,
an authentic English man...



MAJOR TOPICS DURING THE COURSE

- Expert teachers,
- Pronunciation,
- CLIL,
- Classroom language,
- Giving instructions,
- Teaching vocabulary,
- Scottish story telling,
- Teaching unplugged,
- Autonomus students,
- Receptive and productive skills.



ACTIVITIES

- Language in the class:
 - ✓ Who wants to kick off?
 - ✓ Can you give us a hand?
 - ✓ Do you wanna have a go?
 - ✓ I'd be delighted / I'd rather not!
- Tongue Twisters:
 - ✓ This is the Lord Darth Vader.
 - ✓ I saw a man go over the edge.

- Conga rhythm

1. You me him her

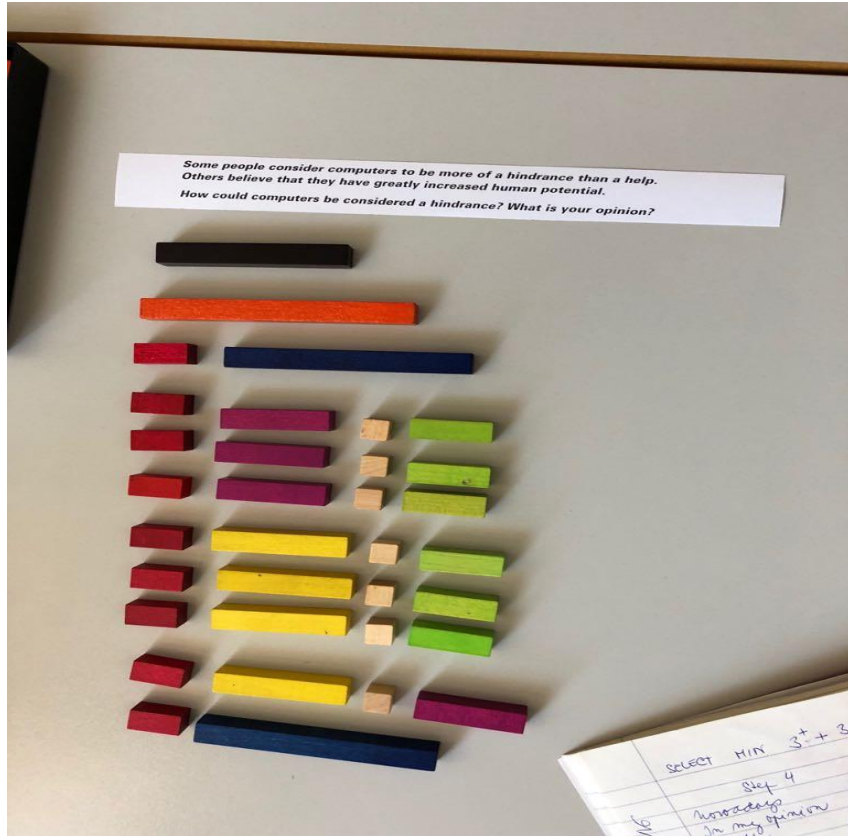
2. You and me and him and her

3. You and then me and then him and then her

4. You and then it's me and then it's him and then it's her

- Basic Interpersonal communication (BICS) – Small talk (ex. Greetings).
- Classroom routines (encouraging students).
- Giving instructions (inviting an opinion) - What do we say in the class? Set the aims of the session.
- Using website in the class or as a homework (for instance www.teachya.com).

- Storytelling using “Cuisenaire Rods”.



- Hit the words with a flyswat.

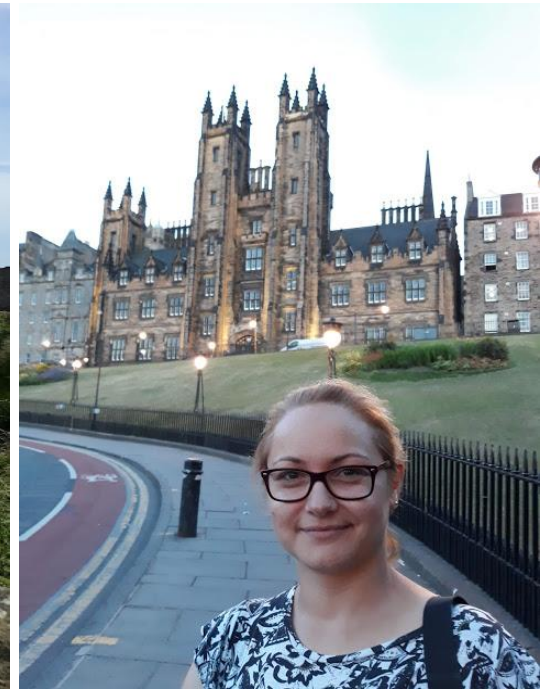


FREE TIME IN EDINBURGH

First of all, to get closer to the culture and the spirit of Edinburgh I tried the most popular Scottish meals: *cullen skink*, *haggis*, *neeps n tatties* and *cranachan*.



During the weekend I visited some of the places that Richard had recommended. The culture and social life is an important part of the trip to grasp and understand the feeling of the Scottish people. So I did it!



Thanks Richard, thanks team and thanks to the POWER project for making it possible.

